Go Higher in Healthcare

Project update report – 14th June 2018
Dr David Wilkinson

Go Higher in Healthcare ‘Meet the professionals’
June 6th 2018, University of Leeds

Participating subject areas and partners

<table>
<thead>
<tr>
<th>Healthcare area</th>
<th>GHWY partner involved</th>
</tr>
</thead>
<tbody>
<tr>
<td>Medicine</td>
<td>University of Leeds, School of Medicine</td>
</tr>
<tr>
<td>Dentistry</td>
<td>University of Leeds, School of Dentistry</td>
</tr>
<tr>
<td>Diagnostic Radiography</td>
<td>University of Leeds, School of Medicine</td>
</tr>
<tr>
<td>Nursing</td>
<td>University of Leeds, School of Healthcare</td>
</tr>
<tr>
<td>Midwifery</td>
<td>University of Leeds, School of Healthcare</td>
</tr>
<tr>
<td>Pharmacy</td>
<td>University of Bradford, School of Pharmacy</td>
</tr>
<tr>
<td>Sports Therapy and Rehabilitation</td>
<td>Leeds Trinity University, School of Social and Health Sciences</td>
</tr>
<tr>
<td>Physiotherapy</td>
<td>Leeds Beckett University</td>
</tr>
<tr>
<td>Audiology</td>
<td>University of Leeds, School of Medicine</td>
</tr>
<tr>
<td>Occupational Therapy</td>
<td>University of Huddersfield</td>
</tr>
<tr>
<td>Operating Department Practice</td>
<td>University of Huddersfield</td>
</tr>
</tbody>
</table>
Participating schools
The session benefited from representation from schools within the three ward areas of Wakefield, Bradford and Leeds, with the following breakdown of numbers.

<table>
<thead>
<tr>
<th>School / College</th>
<th>Participating students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bradford Academy</td>
<td>27</td>
</tr>
<tr>
<td>Carlton Bolling</td>
<td>28</td>
</tr>
<tr>
<td>St Wilfreds</td>
<td>17</td>
</tr>
<tr>
<td>Tong Leadership Academy</td>
<td>21</td>
</tr>
<tr>
<td>Bradford College</td>
<td>6</td>
</tr>
<tr>
<td>Elliott Hudson</td>
<td>9</td>
</tr>
<tr>
<td>Rodillian</td>
<td>4</td>
</tr>
<tr>
<td>New College Pontefract</td>
<td>2</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>114</strong></td>
</tr>
</tbody>
</table>

All schools participating were requested to target the event at Year 11/12 learners and these formed approx. 80% of the attending students. Other students attending were Year 10 students.

All students attending were NCOP eligible students.

Feedback from participants
Students were asked to provide anonymous ‘postcard’ feedback at the end of the marketplace session. Each participant was provided with a postcard to record their reflections and tell us which elements of the day they enjoyed the most. We received feedback from almost all of those who took part in the day (104 students).

Everyone who provided feedback information indicated that they had learnt something new about healthcare as a result of the day.
Did you learn something new about healthcare today?

100%

Which sessions did you enjoy the most?
There was a reasonable spread across all of the subject areas covered by the ‘Meet the professionals’ event. However, some were particularly popular – such as Operating Department Practice and Medicine.

<table>
<thead>
<tr>
<th>Healthcare area</th>
<th>Percent who enjoyed this the most*</th>
</tr>
</thead>
<tbody>
<tr>
<td>Medicine</td>
<td>22%</td>
</tr>
<tr>
<td>Dentistry</td>
<td>14%</td>
</tr>
<tr>
<td>Diagnostic Radiography</td>
<td>9%</td>
</tr>
<tr>
<td>Nursing</td>
<td>10%</td>
</tr>
<tr>
<td>Midwifery</td>
<td>19%</td>
</tr>
<tr>
<td>Pharmacy</td>
<td>7%</td>
</tr>
<tr>
<td>Sports Therapy and Rehabilitation</td>
<td>8%</td>
</tr>
<tr>
<td>Physiotherapy</td>
<td>15%</td>
</tr>
<tr>
<td>Audiology</td>
<td>14%</td>
</tr>
<tr>
<td>Occupational Therapy</td>
<td>11%</td>
</tr>
<tr>
<td>Operating Department Practice</td>
<td>32%</td>
</tr>
</tbody>
</table>

* Some students selected more than one healthcare area.
Tell us how today’s event has helped you to think about the job you might want to do?

It is clear from the feedback received that participants found the ‘Meet the professionals’ event to be engaging and informative. For some it helped shape their areas of interest in healthcare careers and it provided an opportunity to ask questions about progression options and entry requirements.

The example postcards below provide a typical flavour of the comments received.

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**POSTCARD**

Tell us what you think!

I’ve learnt something new about jobs in healthcare [ ]

The session I enjoyed the most was? (please tick ONE only):

- Medicine
- Dentistry
- Diagnostic Radiography
- Nursing
- Midwifery
- Pharmacy
- Physiotherapy
- Sports Therapy & Rehabilitation
- Audiology
- Occupational Therapy
- Operating Department Practice

Tell us how today’s event has helped you to think about the job you might want to do … I am more open to more fields within healthcare which I never knew existed! Today was one of the best events related to careers I have been to!
Tell us what you think!

I've learnt something new about jobs in healthcare

The session I enjoyed the most was? (please tick ONE only):
- Medicine
- Dentistry
- Diagnostic Radiography
- Nursing
- Midwifery
- Pharmacy
- Physiotherapy
- Sports Therapy & Rehabilitation
- Audiology
- Occupational Therapy
- Operating Department Practice

Tell us how today's event has helped you to think about the job you might want to do ...

The people had brought in tools and equipment, for us to try which helps me understanding better.

Tell us what you think!

I've learnt something new about jobs in healthcare

The session I enjoyed the most was? (please tick ONE only):
- Medicine
- Dentistry
- Diagnostic Radiography
- Nursing
- Midwifery
- Pharmacy
- Physiotherapy
- Sports Therapy & Rehabilitation
- Audiology
- Occupational Therapy
- Operating Department Practice

Tell us how today's event has helped you to think about the job you might want to do ...

It has narrowed down my thoughts and made me realise what I actually would like to do! Thank you!! 😊